



Special Children's Trust

ANNUAL REPORT 2020



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DIRECTOR'S STATEMENT

DEAR SCT FRIENDS, PARTNERS AND WELL WISHERS,

If you are reading this letter, then congratulate you upon coming to the end 2020. I am more than thankful I am able to write this letter and that we are still here in spite of all the challenges that the past year presented.

It has been an unprecedented time indeed and really hope that we have left the worst of it behind us. With all countless challenges this year presented, it also gave us many opportunities to learn, re-invent and to serve our children in a different way. We are grateful for every opportunity that came our way, and for everyone who has walked along side us on this journey.

With your help, we have reached more children / families than ever before. We registered over 1800 in our health programs and more than 400 in our education programs. There was so much need all around us that We worked harder than ever to meet it and to bridge gaps caused by the shutdown of systems and institutions all around us and as result reached more than we could have ever imagined.

Our only goal was to reach one child at a time and to ensure that they continued to thrive amidst the many changes that they had to endure.

We also got more opportunities to work closely with other institutions including private and government entities including the ministries of education, health and Kampala city authority to provide emergency food, medication, assistive devices and educational learning materials to more than 4300 children/ households.

2020 stretched us in every possible way, exposed our weaknesses, forced us to change, to adapt and to grow. We look forward to the future knowing that we are stronger than ever as a team and ready for 2021.

I wish each one of us hope, strength and more than anything resilience for whatever the future holds.

Blessings,

NAMAGANDA FLORENCE

SCT's, Director



ABOUT THE ORGANISATION

WHO WE ARE

The Special Children's Trust is a Registered NGO (S.5914/9715) and Social Enterprise based in Kampala, but has a nationwide reach through Outreaches and the Special Children's Forum members.

MUKISA FOUNDATION LIMITED

The Trust started in 2006 as Mukisa Foundation...hope for children with special needs.

Mukisa Foundation is based in Lungujja, Rubaga division, Kampala with the aim to empower families who have children with special needs so that these children can lead purposeful lives to their full potential, through activities such as Therapy and Medical services, Special Needs Education and Vocational Skills Training for children and their families, as well as Income Generating Activities, Counselling and Parent Support Groups.

Through the years, Mukisa has supported over 4000 children and their families.

There are also Outreaches started under Mukisa foundation, such as, Luwero, and Bussi Island Outreach. These serve to take services closer to the people in rural areas.

DAWN CHILDREN'S CENTRE

In 2008, after realising that there was a big need for a safe place where children with special needs could be cared for and receive therapy under one roof, as well as have access to fun activities tailor made for them according to their abilities, Dawn Children's Centre was created in Bukoto.

The Dawn Centre is an Inclusive Primary School, Kindergarten and Day Care facility which provides quality care for children with special needs and quality education where children with special needs and those without can have fun, learn and flourish together. They also offer therapy services in Physiotherapy, Occupational Therapy and Speech and Language Therapy.



ABOUT THE ORGANISATION



OUR VISION

**To Build a Better and Safer Uganda
for children with Special Needs**

OUR MISSION

**Reaching out in Love, Offering Hope
and Restoring Dignity to Children
with Special Needs and their
Families in Uganda**

OUR OBJECTIVES

- To reduce mortality rate and high risks of secondary disabilities in children with disabilities through the provision of quality Medical, Therapy and Nutritional Support.
- To improve access to Education, including special education, vocational skills training and inclusive education.
- To improve livelihoods and household incomes of families who have children with disabilities through skills development, mentoring and income generating activities.
- To promote social inclusion of youth and young adults with disabilities into society including through apprenticeship programs.
- To create a platform for organisations/ individuals working with children with disabilities so as to establish unified efforts for networking and advocacy.

OUR CORE VALUES

INTERGRITY

HONESTY , TRUTHFULLNESS AND HAVING
STRONG MORAL PRINCIPLES

ESTEEM

TO REGARD OTHERS HIGHLY OR
FAVOURABLY .
TO HAVE CONFIDENCE IN ONE'S OWN
WORTH.

EMPATHY

THE ABILITY TO UNDERSTAND AND
SHARE THE FEELINGS OF ANOTHER.

PUNCTUALITY

THE FACT OR QUALITY OF BEING
ON TIME

DILIGENCE

THE QUALITY OF CAREFUL AND PERSISTENT
WORK WITH A LOT OF EFFORT.

CONFIDENTIALITY

THE STATE OF KEEPING OR BEING KEPT
SECRET OR PRIVATE

EXCELLENCE

THE QUALITY OF BEING
OUTSTANDING OR EXTREMELY
GOOD.



PATIENCE

THE ABILITY TO REMAIN CALM WHEN
DEALING WITH A DIFFICULT OR
ANNOYING SITUATION, TASK OR
PERSON

TEAMWORK

THE COLLABORATIVE EFFORT OF A GROUP TO ACHIEVE A COMMON GOAL.

HOW WE WORK

Special Children's Trust uses a holistic child-centered 360 model which focuses on each child as a unique individual and looks at every aspect of their lives, so as to achieve their full potential, As shown in the figure on the right.



WHY WE DO WHY DO

The current state of children with disabilities in Uganda.

1. In most communities, disabilities are still viewed as a result of bad omen, punishment for sins committed, a curse, witchcraft or contagious disease. This results in stigma, abuse and neglect of children with disabilities and family breakups as the parent's assign blame to each other and fail to embrace or accept their child.

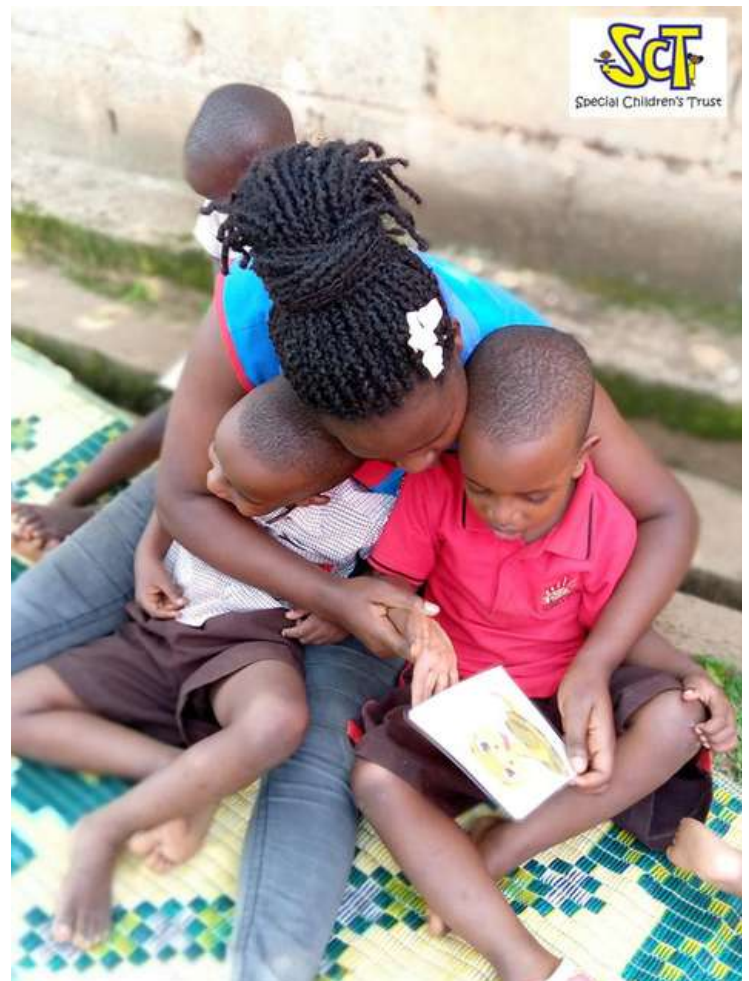
2. More than 50% of children born with moderate to severe disabilities do not live up to their 5th birthday.

3. Specialized health services and equipment for children with disabilities are very few and too expensive for parents to access or afford.

4. According to the Ministry of education, only 10% of children with disabilities are able to enroll into main stream school each year and only 2.5% of them achieve the primary school leaving certificate. Less than 1% of these children move on to secondary education and these numbers reduce even further with higher levels of learning, as seen in the numbers of children with special needs who sat exams in 2019: PLE - 1315; UCE - 410; UACE-205.

5. There are many fragmented efforts of individuals/organizations working to address and champion the cause of children with disabilities Mukisa foundation inclusive.

Every child deserves to be loved and cared for, to be seen and believed in.



OBITUARY

A moment of silence

We take a moment of silence to remember the 12 Sct Angels that died in the year 2020.

Though on earth for a short time, they are forever missed by all those that had the opportunity of sharing their light.

MAY THEIR SOULS REST IN PEACE.



HEALTH

MUKISA FOUNDATION

The general attendance for therapy services at Mukisa Centre was good at the commence of the year but deteriorated after the outbreak of the pandemic COVID-19 which called for country's total lockdown from 25th March throughout the months of April and May.

We resumed therapy sessions in June. however, most parents faced a challenge of hiked transport fees since most of them use public means which affected their reporting to the centre. Nonetheless, we had 1,557 sessions for 793 clients in general therapy. We count this a great achievement for us after all the inconveniences during the year.



DAWN CHILDREN'S CENTRE



A total of 49 new assessments were carried out at Dawn in 2020 with very little difference from the previous year and showing that the number would likely have surpassed the previous year without the country lock down and closing of the centre due to Corona virus.

The monthly breakdown of assessments is as follows:

January	12	July	10
February	6	August	2
March	2	September	2
April	0	October	6
May	1	November	3
June	4	December	1

HEALTH

Of the 49 assessments conducted,

- 2 were educational assessments of typical children.
- 2 were reassessments of children previously enrolled at school
- 45 were new assessments.

We noted that:

- 13 children started outpatient therapy.
- 1 was referred to another school.
- 17 enrolled in full time school.
- 18 did not return.

A variety of conditions were observed in the children who came for assessments;

- Autistic Spectrum Disorder: 11
- Cerebral Palsy: 14
- Down's Syndrome: 2
- Attention Deficit Hyperactivity Disorder: 1
- Intellectual Disability: 1
- Auditory Processing Difficulties: 1
- Hydrocephalus: 1
- Developmental Delay: 5
- Hemiplegia: 1
- Syndactyly: 1
- Epilepsy: 1
- Muscular Dystrophy: 1
- Unknown: 6



Due to corona virus we were providing Therapy services both at the centre and at home to reduce risks and provide parents with options they are comfortable with.

The number of Therapy sessions conducted in 2020 is shown in the table below:

	At School	Outpatient	Home Therapy
Occupational Therapy	242	202	63
Physiotherapy	82	325	28
Speech and Language Therapy	48	126	0
TOTAL	372	653	91

MEDICAL AND NUTRITIONAL SUPPORT

This department provides nutritious porridge flour, fish powder, butter and milk powder for children who are malnourished. In 2020, 36 children received nutritional support to boost their health.

Other Medical support that was given from or through Mukisa in 2020 included;

- 26 referrals to hospitals, such as, CORSU, Mulago, Victoria, CURE, Nsambya, Butabika, Katalamwa Cheshire home, Wakiso health Centre IV and Lubaga hospital respectively for further management.
- 39 received medication from MUKISA Centre on a regular basis.
- 20 received drugs from the center on a regular basis.

MEET REBECCA MIREMBE!

Rebecca is a girl aged 3 years.

She was born at 7 months and 9 days premature. Mama Rebecca is a single mother after the husband denied his responsibilities.

When Rebecca was brought to Mukisa foundation for therapy, she had not attained any developmental milestones and was too small for her age.

We referred her to a nutrition unit in Mulago hospital for further management of the severe malnutrition.

She was admitted one month and during and started registering positive results. She completely regained and was discharged in good condition.

On discharge, mother was health educated on nutrition health and advised to take back child for review recommending therapy which the mother complied to.

Rebecca is healthy wise progressing.



MOBILITY HUB



In spite of the many challenges brought about by the loss of the hub building and the pandemic, the mobility hub has carried on strong.

The team has been able to continue re assessing and providing support to 158 who received chairs in the last two years and have been part of the giving out of 203 new wheel chairs and other assistive devices including positioning equipment, and crutches.

5 children have also been supported to get orthoses from CORSU and Mulago hospital.

One of the biggest highlight of last year was being able to get a new building in place of the old one.

This new building will also become home to a medical hub that will provide services to the kasengenje community with special emphasis on women and children.

We are so proud to be part of this coalition that is restoring hope and transforming communities.

Challenges:

Several children lost the progress they had made in their physical and intellectual abilities during the lockdown. We have registered over 100 children with pressure sores, body posture malformations that will require the right devices and handling to manage.

Plan 200 for 2021

As a result, would like to start a plan 200 campaign where facilitate 200 children to assess the right devices and medical care to treat, and prevent further deformities.

OUTREACHES

Outreaches are an important part of the Mukisa Foundation schedule in bringing much needed services to the community and villages.

In 2020, outreaches continued in both Luwero and Bussi island centers. The total number of children who were reached to was 260.

Besides there was a call for emergency during the country's lock down due to covid-19 pandemic. That is distributing foods, medicines and other emergency duties. The number of clients was significantly higher.



LUWERO OUTREACH BEFORE
COVID-19 OUTBREAK



GROUP THERAPY
LUWERO OUTREACH



BUSSI ISLAND OUTREACH
BEFORE COVID-19 OUTBREAK

OUR RESPONSE TO COVID 19

On the 20th of March , the president of Uganda declared a lockdown of all services in the country. There were restrictions in movements, and all services came to a standstill apart from those that were directly linked to Covid -19.

These sudden changes left most of our children with no access to medical care, food, and other support services and as a result there were reports of children with disabilities dying due to hunger, missed medication/reviews .

There was also a significant increase in defilement, abuse and neglect of children and young adults with disabilities.

Special Children' Trust sought permission from the ministry of health to start an emergency response to the needs of the children and their families. This included transporting children to hospitals, providing medical care and medicine for those with chronic conditions, provision of food, emergency rescue , care for sexually abused children and ensuring that they got the justice they deserved by working with the police to ensure that the perpetrators were apprehended and that justice was

These efforts were latter joined by other organisations, individuals and government entities such as Kampala Capital city Authority (KCCA) to form a Covid-19 emergency rescue committee for children with disabilities.

4320 children were reached with different services in the districts of kampala, Wakiso, Mpigi, Luwero , Nakasongola, Masaka, Jinja, and Napak in karamoja (some still get nutritional and medical support as their families have not yet recovered from the effects of the pandemic.

Special thanks go to:

- Shynea Uganda
- KCCA
- CRANE NETWORK
- Gem Foundation
- Father's Heart Ministries
- The Deaf alliance
- Our Donors, friends and well wishers who made this possible.



FAMILY EMPOWERMENT

The family empowerment program comprises of both social and economic empowerment. It is aimed towards ensuring that the families who have children with disabilities receive all the support they need to enable them take care of their children in a nurturing environment. Despite the restrictions of caused by the pandemic, the team continued to provide workshops, seminars to enable the parents continue to learn about disabilities, care for the children and how to provide a safe environment

These include:

- Disability workshop
- Reproductive health workshop for mothers,
- Fracture management,
- Pneumonia management,
- Nutrition management,
- Pressure sore management.
- Child protection and safe guarding
- Siblings workshops

All this was done while observing the government set preventive measures against covid-19.

MUKISA FOUNDATION

Parents workshop

Disabilities, home care and reproductive health for adolescents



DAWN CHILDREN'S CHILDREN

Parent Training

On 7th March 2020 we were able to organise a parents training in Reproductive Adolescent Health. There was a good turn up of 17 parents who were able to benefit from information on Reproductive health for adolescents and puberty and how they relate to their children.



ECONOMIC EMPOWERMENT



There has never been a time when having a skill that one can do from their homes and make a living out of it was so important like during this pandemic.

Parents who were already skilled in crafts, Soap making, and tailoring, continued with their enterprises during the lockdown and were able to support their families unlike those with no skill.

After the lockdown, the IGA team intensified its efforts to train and skill many parents so that they too would have improved livelihoods.

The new skill that was favoured by most parents was urban farming. This is the growing of food and vegetables in small spaces. Over 40 families started their own vegetable gardens and most of them were able to have enough food for their families and sell the surplus to their neighbours for other basic needs.



ECONOMIC EMPOWERMENT

In 2019, Mama Elijah was one of the parents that visited an urban farm where the proprietor was making a lot of money in a very small space. This inspired her to start her own farm and when the work became too much for her, she invited her friend, a fellow parent at Mukisa to join her. The two ladies, worked hard and soon were able to sell their vegetables to their neighbors and take better care of their families.

Just before the lock down, sadly mama Elijah was diagnosed with breast cancer and had to undergo rigorous chemotherapy and later had a double mastectomy(both breasts were removed)

Through out this time, her business partner and friend continued to both farm and sell their vegetables which helped to for some of the needs of both their families.

She says knowing that her children, especially Elijah would get their basic needs met through their vegetable garden made it easier for her to face cancer. She is more than thankful for the opportunity given to her to learn urban farming and hopes that other parents will take it and any other skills they are given seriously ,because they may never know when they will be needed.



SPECIAL AND INCLUSIVE EDUCATION

MUKISA FOUNDATION

At the beginning of the year, 23 children enrolled in both catch up and the behavioral classes, but had to stop after only 8 weeks due to the lock down.

The teachers continued to support the children and their families through phone calls. Many parents called in to ask questions on how to deal with changes in behavior, how to continue accessing the children's medication and even during family of lack of food and other basic needs

Once the lock down was lifted and special schools reopened, the children were received back in a staggered manner to ensure social distancing and observance of the standard operating procedures. Home visits and learning resource books were given out to those children that were unable to return to school.

DAWN CHILDREN'S CENTRE

Dawn Children's Centre, was started in 2008 as a Day Care Centre for children with special needs. It developed into an Inclusive Day Care and Kindergarten in 2012 and in 2017 we added Primary Education.

In 2020 we started the year with a total of 10 classes; Beginners (Zebra and Peacocks) Class, Special (Tex) Class, Baby Butterflies, Middle Leopards, Top Giraffes, Primary One, Primary Two, Primary Three and Primary Four. These classes are inclusive catering for the educational needs of children with special needs and children without special needs, providing them with an opportunity to have fun, learn and flourish together.

Out of the 116 children that ended 2019 enrolled at Dawn Children's Centre, 15 did not return in January 2020 for a variety of reasons. 6 children graduated from Top Class in 2019 and all 6 returned for Primary 1 in 2020.



SPECIAL AND INCLUSIVE EDUCATION

Term 1

We started Term 1 with a total of 101 children and added 24 new children towards the start of the term, with 1 outpatient and 23 in full time school, of which 6 were typical. Those with special needs in full time school (94), those with special needs in outpatient therapy (2) and those who are typical enrolled in full time school (29).

2 children left the school in the middle of the term due to challenges with distance and transport and the school closed for lock down with a total of 123 children.

Sadly we lost one of our children during lock down due to medical complications. She was a beautiful girl with an endearing spirit. May she rest in peace. She is dearly missed.

Re-opening

Upon re-opening of the centre after lock down, we were providing predominantly therapy within the centre itself and academic or sensory stimulation services in the form of home tutoring and online classes (zoom).

We had a total of 11 teachers conducting home tutoring sessions with a total of 19 children from May to December. 450 home tutoring sessions were conducted successfully.

We also had 1 teacher conducting online classes with 5 children from Primary Four through Zoom. A total of 116 online lessons were conducted over 58 days.

We had a total of 11 teachers conducting home tutoring sessions with a total of 19 children from May to December. 450 home tutoring sessions were conducted successfully.

We also had 1 teacher conducting online classes with 5 children from Primary Four through Zoom. A total of 116 online lessons were conducted over 58 days.

Term 2

We were given permission to open the school section of the centre in October 2020 with standard operating procedures (sop's) in place to include reduced classroom capacity, additional hygiene, social distancing and wearing of masks among others.

A total 53 children enrolled in second term with 11 children attending outpatient therapy and 42 children enrolled in school full time. They were distributed into the appropriate 9 classes as follows;

Zebra class; 3

Tex Class; 3

Baby Class; 7

Middle Class; 3

Top Class; 8

Primary 1; 4

Primary 2; 5

Primary 3; 4

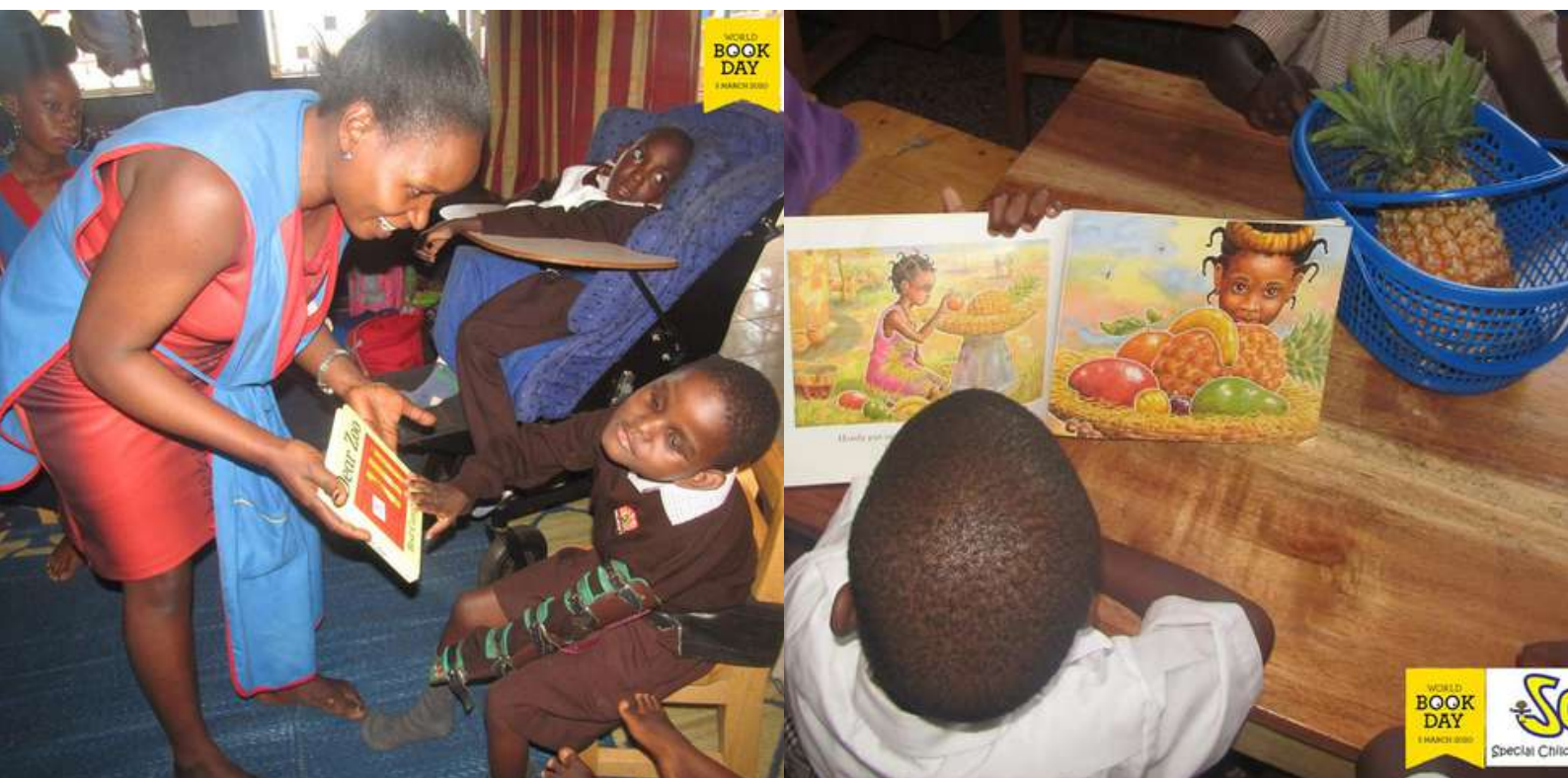
Primary 4; 5

6 children out of the 53 were new.

World Book Day 2020

In 2020, World Book Day took place on 5th March. Each class at Dawn chose a different story book to explore through a variety of fun and sensory activities, from face painting, to acting, to colouring, pasting and singing. Some of the books the children were able to dive into included, the famous Gruffalo story, Chicka Chicka Boom Boom, Handa's Surprise and others. They had a lot of fun being transported to different worlds and it enhanced a new love for storybooks in many of our children.

SPECIAL AND INCLUSIVE EDUCATION



CREATIVE LEARNING AND VOCATIONAL CLASSES

MUKISA FOUNDATION

The vocational classes were greatly interrupted by the pandemic. All the 24 students had to remain home for close to four months without school.

During this time, they faced several challenges including sexual abuse for some of the girls, lack of food and medicine and some of them greatly regressed in their abilities.

The teachers and mentors quickly started home visits to support the students from home with skilling materials, food, worked with the medical department to provide medical care, counseling services and care for those that had been abused and worked with the parents, police and the courts of law to ensure that the perpetrators of these crimes were put in prison.

Community dialogues and sensitization seminars were carried out on child protection and safeguarding to prevent further abuse taking place. This initiative was well received by parents and local leaders alike and many of them have since taken the responsibility to ensure that girls with disabilities are safe within the communities.

Martin Mulindwa. Is a 15 year old boy with autism. When he joined Mukisa four years ago, he had failed to fit in any school and his last teacher has said that he was incapable of learning because of his aggressive behavior and poor concentration. Martin attended the catch up class for three years where he learnt to read, write and interact well with others.

Although he was unable to sit in class and attend to academics for long, the teachers noticed his great love for music, art and computer.

He was enrolled into the vocational class last year where he has made tremendous progress with making scarves, door mats, necklaces, bracelets among others. He is doing so well that there is hope that he will be able to sit for his DIT national examinations at the end of 2021.



**Meet
Martin Mulindwa!**

GARDENING AND VOCATIONAL CLASSES

DAWN CHILDREN'S CENTRE

During first term we had begun to explore a number of vocational skills with the children at school.

We looked at gardening and arts and crafts, including making mats and bead work, such as, making necklaces and bracelets.

The children were enjoying getting their hands dirty, literally, when it comes to gardening and had started to see all their hard work pay off when shoots came up and they were able to transplant seedlings into new beds of soil ready to flourish.

They were also showing great interest and concentration in learning how to do the various arts and crafts, as well as many children bringing out a new creative side to their personalities.

Sadly we were forced to put all this new and great exploration on hold when the pandemic hit but hope to resume these activities in the near future.



CAPACITY BUILDING

DAWN CHILDREN'S CENTRE

Due to the pandemic that happened in 2020, schools were closed for a long period of time, with a lot of uncertainties and unknowns. This meant that teachers were left without work to do and wondering how to survive.

We were able to organise one month of skills training at Dawn Children's Centre in August. These trainings included, baking cakes, making chapatis, mandazi, pancakes, daddies and cookies in which 11 staff members were in attendance and making liquid soap, in which 18 staff members were in attendance.

The teachers commented that the trainings were helpful in expanding their skills in other areas and in assisting them to form an extra means of income during a difficult time.



CAPACITY BUILDING

Success Stories

For the past two years, these staff members have been employees in our school known as Dawn Children's Centre, under Special Children's Trust. All of them had never imagined that they would be able to bake, and own side businesses along with their usual day jobs.

However, these young people have been able to make it happen, and they are now successfully operating side businesses in the bakery field and other income generating skills, such as, liquid soap making.



We want you to meet one of our primary teachers, Shifa Hassan. Today she is running a successful restaurant at her home, but just a year ago, she didn't have many clients because she lacked knowledge of how to bake certain things. In August this year, Shifa's restaurant started to change after the training in bakery.

"I now have the knowledge I was lacking before" she says with a smile. *"I was able to pick up new skills and started baking chapatti's, which have brought more clients to my restaurant. I am now able to employ family members and have more confidence in the products I am selling."*

Nakitto Eva is one of our Primary teachers. She says *"I had previously tried making liquid soap, but the method was difficult and complicated. The training I received at Dawn provided me with an easier alternative that made even better liquid soap, at the same production cost."* Following the training Eva was able to take her teaching skills to the village to pass on the knowledge she had gained and empower other women to earn a living.



CAPACITY BUILDING



Nakitende Jane, a 25-year-old kindergarten teacher, has always had a dream to own her own confectionary shop. *"I have always had a love for baking" she says, "and although I had a plan in mind I was afraid to start because I didn't know if I could make it."* The training she received at Dawn gave her the confidence to start with something small and see what comes from that in the future. According to Jane, *"I have been able to start making a small biscuit style snack called 'daddies' and am now supplying a number of shops near my home to earn some extra weekly income. I also plan to branch out into provision of other snacks, such as, gnuts and sim sim."*

Meet Nalwoga Mary, from our housekeeping department at the centre. She signed up to be part of the bakery training saying *"I know how to cook food well, but know very little about baking other sweet and savoury snacks."*

Today, she can list the ingredients and their quantities for baking different snacks like a professional. The new skills she has learnt have brought her dignity and provided an additional daily income, to provide for the five children she takes care of as a single mother. *"I started with only 2 or 3 customers that I would supply with samosas" she says, "but now I have up to 50 clients who require over 200 samosas on a daily basis. Thank you Dawn for the additional skills you have given me."*



AWARENESS AND ADVOCACY

The Special Children's Forum gives Organisations and individuals who work with children with special needs opportunities to meet like-minded people, network and share ideas.

Unfortunately the first network meeting of the year had to be cancelled in April due to the lockdown as a result of coronavirus. However, as restrictions were lifted later in the year we were able to hold one of our Annual meetings on 10th October with SOP's in place.

The meeting was hosted by Hope Speaks and there was a big turn up of 34 people representing 27 different organisations.

We were able to have open discussions about important concepts including what the impact of Covid-19 has been on the different organisations and the families/ children they represent, how can we work together to build resilient organisations, and what we need to do as organisations to ensure we are taking the right precautions for our children now special schools can reopen.

It was not possible to hold the usual awareness and fun days due to the restrictions on public gathering in order to stop the spread of COVID-19 , but the team was involved in a number of advocacy and awareness campaigns both at the local community level as well as nationwide on television, Radio and the internet.

We also joined other organizations in the commemoration of different disability conditions including Cerebral palsy, Spina bifida and the international day for persons with disabilities.

We continue to raise our voices and also empower our parents , siblings and the children with disability themselves to advocate and take part in creating awareness of the issues affecting them.



AWARENESS AND ADVOCACY

ADVOCACY

Special Children's Forum representing all organisations and schools for children with special needs visited the Ministry of Education and had a successful meeting with the commissioners for Special Education discussing the reopening of special schools and why it was important for children with disabilities to return to school immediately.

Following this visit it was announced that special schools had been given the go ahead to open their doors once again. One voice magnified in numbers can make a difference in the right people willing to listen and act.



CELEBRATIONS AND EVENTS

BUSSI PROJECT LAUNCH

This project was launched on the 26th of November with a goal to improve livelihood of families who have children with disabilities on the island through the provision of best farming practices in crop and animal husbandry, starter packs and vocational skills training of young adults with disabilities.

The initial project will cater to 30 families of children below the age of 12 and 50 young adults with disabilities, but we hope that it will grow to reach all children with disabilities on the island.

All these activities will be carried out alongside the already existing medical outreach programs, and the building of a the Mukisa inclusive village centre of social tourism where young adults with disabilities will be skilled to work and host guests including tourists.

*officially
Opened!*



CELEBRATIONS AND EVENTS

MUKISA FOUNDATION

Coming to the end of the year was a milestone well worth celebrating this year more than any other. The team organized 4 days of festivities with each day having 60 children and their parents.

There was a lot to drink, eat and music. Members of the team Entertained the parents with both dance and skits.

At the end of the day, each child / family was given a Christmas hamper of rice, sugar, cooking oil, milk, porridge mix, bread, and a live chicken to ensure that each of them has a chance to get a good meal at Christmas.

We are very grateful to all those that gave to this worthy cause.



CELEBRATIONS AND EVENTS

DAWN CHILDREN'S CENTRE

On 18th December 2020 we were able to close second term and a difficult year with a Christmas party for our children at Dawn Children's Centre. Thanks to a committed donor, we were able to provide the children with a bouncy castle, face painting, an extra special lunch and other exciting activities to celebrate.

*Christmas
time is the
season*

TO BE JOLLY

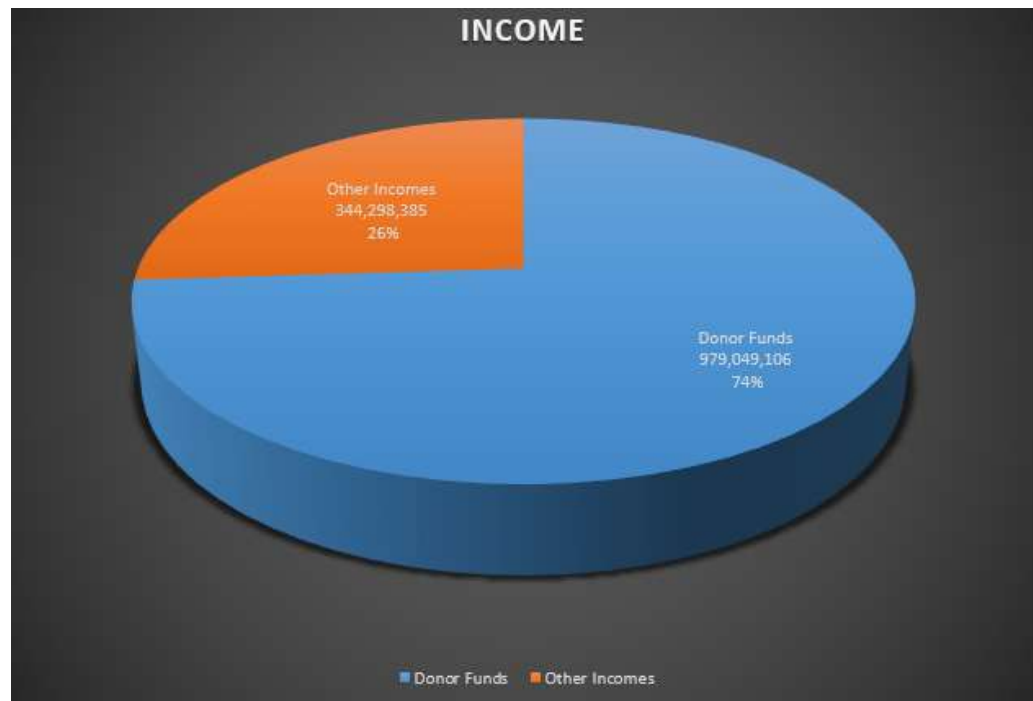


FINANCIAL STATEMENT

INCOME

Special children's Trust projects were funded by different sources and this enabled different activities to operate in 2020.

The currency is reported in shillings as seen in the chart.

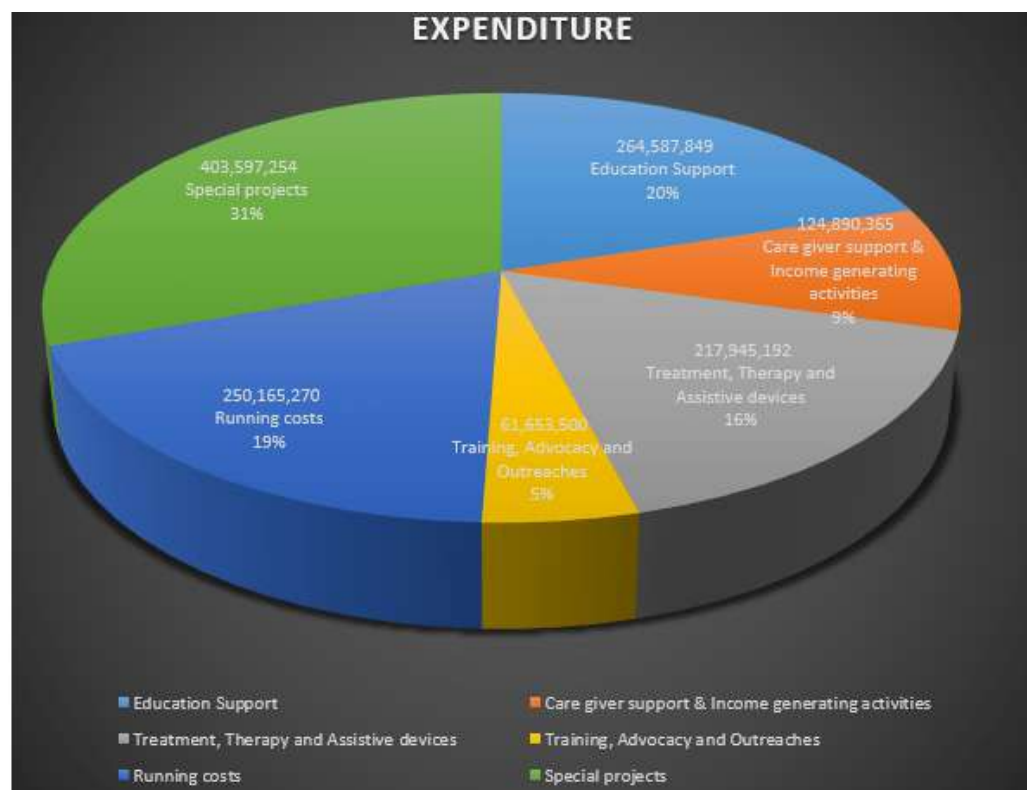


EXPENDITURE

Special Children's Trust expenses are involved with our department operations.

The expenses are attentively recorded and reviewed by our professional finance and audit committee of the board.

The chart displays the expenditures incurred in 2020 for different departments.



Income	1,323,347,491
Expenditure	1,322,839,430



APPRECIATION

We recognise and extend our appreciation to all our donors, Partners, friends, well wishers and those who made it possible for our programmes to run through out the year 2020 despite all our challenges.

SOME OF OUR DONORS INCLUDE;

- AFRICAN SKIES
- AVAIL MISSIONS
- CRANE NETWORK
- DUTCH CHURCH
- EBU GERMANY
- ELMA PHILANTHROPIES
- KINDER MISSIONS
- MEDICAL MISSIONARY NEWS (MMN)
- MIKWANO CHARITABLE TRUST
- ROTARY CLUB OF LUBOWA
- ROTARY CLUB OF TELTGE
- SEGAL FAMILY FOUNDATION
- SCT UK
- INDIVIDUAL SPONSORS AND WELL WISHERS

*Thank
you!*

OUT LOOK YEAR 2021

In the next year, we look forward to continue with our programs/ activities following our annual work plan. Some of them include;

- Outreaches in our two centres,
- Expand the vocational skills training to other centres,
- Therapy sessions progress,
- Home and hospital visits,
- Workshop and seminars,
- Mobility hub for seating clinics, positioning devices,
- Family empowerment,
- Special and inclusive education,
- Receiving volunteers.

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